

PRACTICAL FACTSHEETS 2 → COMPETENCES BOOKLET

facsimile of the competence's booklet.

FATHER

(name & suranme)

Date of entry in the reception center:

Date of exit from the reception center

DOCUMENT AND PAPER WORK ACHIEVEMENT

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Permit of stay Request /renewal				
ID document Request/ renewal				
Health Card N.				
Fiscal code				

PARTECIPATION AT THE RECEPTION PROJECT

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Level of acceptance for				

rules in the reception center			
How he/she manages the reception project and level of collaboration with other guests and workers			
Care and Management of the premises			
Movement toward other location			

LEARNING OF ITALIAN LANGUAGE

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Basic				
L2				
Upper level				

EDUCATION AND PROFESSIONAL TRAINING

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Eight grade diploma				
Certificate(s) and diploma(s) of professional training courses				
New competences				

SITUATION RELATED TO ASYLUM SEEKING

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Preparation of the personal story				
Preparation of the hearing with the Territorial Commission				
Preparation of the necessary documents				

Reaction to refusal of the asylum application

KNOWLEDGE AND PARTICIPATION ON THE TERRITORY

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
<p>Knowledge of the services and different realities of the territory (health care centers, schools, supermarkets, post offices, etc.)</p>	<p><i>Peres. Interlocazione diretta con Asl, scuole, poste; Autogestione per la spesa e per il pagamento delle utenze; ecc.</i></p>			
<p>Collaboration with other associations</p>				
<p>Promotion and participation to awareness and informative actions</p>			<p><i>Eg. opening day of the reception center, awareness in the school</i></p>	

INDEPENDENT HOUSING PATH

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Knowledge of the basic conditions of the lease (lease, condominium rules, utilities)				
Active search of location opportunities	<i>Monitoring location announcements...</i>			
Identification of possible possibilities for cohabitation				

JOB INTEGRATION

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Identification				

of previous experiences and Skills acquired

Per es. Bilancio delle competenze; Ricostruzione del CV in formato europeo; Certificazione delle competenze; ecc

Collection of Expectations

Carrying out training / internships or work grants

Reaction to job refusal

SOCIAL INTEGRATION

GOALS

ACTIONS AND TOOLS

INDICATORS

EVALUATION FROM THE INDIVIDUAL

EVALUATION EQUIPE

Volunteer experience

Social networking

Health Care and well-being psycho-physical

Participation to sports and leisure activities

MOTHER

(name & surname)

Date of entry in the reception center:

Date of exit from the reception center

DOCUMENT AND PAPER WORK ACHIEVEMENT

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Permit of stay Request /renewal				
ID document Request/ renewal				
Health Card N.				
Fiscal code				

PARTECIPATION AT THE RECEPTION PROJECT

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Level of acceptance for				

rules in the reception center				
How he/she manages the reception project and level of collaboration with other guests and workers				
Care and Management of the premises				
Movement toward other location				

LEARNING OF ITALIAN LANGUAGE

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Basic				
L2				
Upper level				

EDUCATION AND PROFESSIONAL TRAINING

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Eight grade diploma				
Certificate(s) and diploma(s) of professional training courses				
New competences				
Acquisizione di nuove competenze				

SITUATION RELATED TO ASYLUM SEEKING

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Preparation of the personal story				
Preparation of the hearing with the Territorial Commission				

Preparation of the necessary documents

Reaction to refusal of the asylum application

KNOWLEDGE AND PARTICIPATION ON THE TERRITORY

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Knowledge of the services and different realities of the territory (health care centers, schools, supermarkets, post offices, etc.)	<i>Peres. Interlocuzione diretta con Asl, scuole, poste; Autogestione per la spesa e per il pagamento delle utenze; ecc.</i>			
Collaboration with other associations				
Promotion and participation to awareness and informative actions	<i>Eg. opening day of the reception center, awareness in the school</i>			

INDEPENDENT HOUSING PATH

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Knowledge of the basic conditions of the lease (lease, condominium rules, utilities)				
Active search of location opportunities	<i>Monitoring location announcements...</i>			
Identification of possible possibilities for cohabitation				

JOB INTEGRATION

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Identification of previous experiences and Skills acquired	<i>Per es. Bilancio delle competenze; Ricostruzione del CV in formato europeo; Certificazione delle competenze; ecc.</i>			

Collection of Expectations			
Carrying out training / internships or work grants			
Reaction to job refusal			

SOCIAL INTEGRATION

GOALS	ACTIONS AND TOOLS	INDICATORS	EVALUATION FROM THE INDIVIDUAL	EVALUATION EQUIPE
Volunteer experience				
Social networking				
Health Care and well-being psycho-physical	Participation to sports and leisure activities			